|  |  |
| --- | --- |
|  | **Goal – Confidence with Competence** |
| **Things we are doing and to be done** |  | Empowerment |
|  | Challenge |  |
|  | New Experience |  |
| ***Stretching the Potential via*** ***SVO + Intensive Exposure (Reading + Lsitening)*** | Awareness | **Competence**Understand what they readWrite what they listenExpress what they think(at least Level 3 in HKDSE) |
| ***Willing to speak & write*** | Habit |  |
| Confidence |  |

**Key Directions 2013-2014 (Awareness)**

|  |  |
| --- | --- |
| **Strategy** | ***Examples of questions/tasks to be devised*** |
| 1. 10-min Intensive Mental Processing of Language Input (via SVO) **Every Lesson**

Teaching Ideas:**S:\13-14\Subject\Eng\Minutes\First Panel Meeting 2013-14\Techniques and resources in teaching reading\_highlighted version.pdf** | * *Read a \*paragraph + write 1-sentence summary/circle all the verbs etc*
* *Read a paragraph + find pros & cons/ summarize the hidden meaning etc*
* *Intensive Teaching of Reading Questions (How + Transferable skills)*
* *Listen to a short \*text + grammar dictation / jot down all adjectives etc*

*\*Newspaper, texts in Textbooks etc* |
| 1. Intensive Teaching of Listening **(At least Once every TWO weeks)**
 | * *Note-taking*
* ***How*** *to get the answers (signal words/ paraphrase etc)*
 |
| 1. Follow up on writing – Students’ directed corrections on at least two marking codes given by teachers in **EACH Writing**
 |  |
| 1. Enhanced Collaboration within Forms via **Weekly Form Meetings**
 | *In* ***Form Meetings****,* * *Co-plan questions for preparation, writing and 10-min Intensive Mental Processing of Language Input*
* *Discuss and refine previously designed materials (retrieved by Form Coordinators)*
* *Share outstanding assignments*
 |

**Reinforcing the Existing (Confidence + Habit)**:

1. Reading Aloud

2. Use of English

3. Group Work (Mini-project)

4. Grammar Quizzes (Assessment)

5. Reading Reports (assigned passages)

S:\13-14\Subject\Eng\\_Resources\13-14\Stories for reading reports (Scanning of Challenging English Essays)

Story Star: <http://storystar.com/php/list.php?theme_id=3>

Moral Stories: <http://academictips.org/blogs/>